November 03, 2015

Standards:

Content Standard 2: Early civilizations (India, Egypt, China and Mesopotamia) with unique governments, economic systems, social structures, religions, technologies and agricultural practices and products flourished as a result of favorable geographic characteristics. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today.
Content Standard 6: Variations among environments within the Eastern Hemisphere influence human activities. Human activities also alter the physical environment.
Content Standard 7: Political, environmental, social and economic factors cause people, products and ideas to move from place to place in the Eastern Hemisphere in the past and today.

Handouts:

1. The Ancient World Chapter 2 Knowledge Builders - Day 3 (Chapter 2, Section 3).
2. Open Note Quiz The Ancient World Chapter 2 Section 3 - Day 3

On Board:

1. Take papers out of the tray.
2. Get you laptop from you 9th period class (Periods 1/2 only).
3. Get out Social Studies Composition book.
4. Get out The Ancient World book.
5. Do Bell Work on Smart Board.
6. Pencil

Up For Grabs:

Materials:

Dividers and clickers

Procedures:

1. Take attendance.
2. Do Bell Work in Social Studies composition book.
3. Check Bell Work.
4. Go over procedure for the day.
5. Go over focus for the day.
6. Go over answers to the Fertile Crescent maps.
7. Read pp. 40-44 (Chapter 2 Section 3) in your Ancient World books.
8. Finish your Ancient World Chapter 2 Knowledge Builders - Day 3 (Chapter 2, Section 3).
9. Go over answers to The Ancient World Chapter 2 Knowledge Builders - Day 3 (Chapter 2, Section 3).
10. Take Open Note Quiz The Ancient World Chapter 2 Section 3 - Day 3.
11. Click in your answers to the Open Note Quiz The Ancient World Chapter 2 Section 3 - Day 3.

Homework:

Review your Ancient World Chapter 2 Knowledge Builders.

November 03, 2015

Social Studies
The Ancient World
Chapter 2

Day: 3

Bell Work - Day 3

To Do...

1. Take papers out of the tray.
2. Get you laptop from you 9th period class (Periods 1/2 only).
3. Get out Social Studies Composition book.
4. Get out The Ancient World book.
5. Do Bell Work on Smart Board.
6. Pencil

Bell Work:

Label this: Need to Know Vocabulary The Ancient World Chapter 2 - Day 3 (Date)

Do Need To Know Vocabulary: Euphrates River, code, cuneiform, Hammurabi.

Bell Work - Day 3

1. Euphrates River - a river flowing south from Turkey through Syria.

2. code - an organized list of laws or rules.

3. cuneiform - a form of writing that uses groups of wedges and lines; used to write several languages of the Fertile Crescent.

4. Hammurabi - (died 1750 B.C.) king of Babylon from about 1792 to 1750 B.C.; creator of the Babylonian empire; established one of the oldest codes of law.

Procedure

Today We will...

1. Take attendance.
2. Do Bell Work in Social Studies composition book.
3. Check Bell Work.
4. Go over procedure for the day.
5. Go over focus for the day.
6. Go over answers to the Fertile Crescent maps.
7. Read pp. 40-44 (Chapter 2 Section 3) in your Ancient World books.
8. Finish your Ancient World Chapter 2 Knowledge Builders - Day 3 (Chapter 2, Section 3).
9. Go over answers to The Ancient World Chapter 2 Knowledge Builders - Day 3 (Chapter 2, Section 3).
10. Take Open Note Quiz The Ancient World Chapter 2 Section 3 - Day 3.
11. Click in your answers to the Open Note Quiz The Ancient World Chapter 2 Section 3 - Day 3.

Focus

Content Standard 2: Early civilizations (India, Egypt, China and Mesopotamia) with unique governments, economic systems, social structures, religions, technologies and agricultural practices and products flourished as a result of favorable geographic characteristics. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today.

Content Standard 6: Variations among environments within the Eastern Hemisphere influence human activities. Human activities also alter the physical environment.

Content Standard 7: Political, environmental, social and economic factors cause people, products and ideas to move from place to place in the Eastern Hemisphere in the past and today.

Class Work

1. Read pp. 40-44 in The Ancient World books for 6 minutes to yourself.

2. Begin working on The Ancient World Chapter 2 Knowledge Builders - Day 2 (Chapter 2 Section 3) with partner.

The Ancient World Chapter 2 Knowledge Builders - Day 1 (Chapter 2 Section 3)

1. Rules were written down for all to know and were applied to all Babylonians.

2. Hammurabi's Code was based on the idea of "an eye for an eye." However, the code did not apply equally to all people.

3. Cuneiform writing developed in Mesopotamia to help Sumerians keep records of daily transactions, such as sales and trades, tax payments, gifts for gods, and marriages and deaths.

The Ancient World Chapter 2 Knowledge Builders - Day 1 (Chapter 2 Section 3)

4. Scribes used a clay writing surface and sharp writing tools. When the clay dried, it left an almost permanent record. Historians today study these records.

5. code

6. cuneiform

Open Note Quiz

1. Get dividers.
2. Prepare room for test.
3. Take Ancient World Open Note Quiz - Day 1 (Chapter 2 Section 3).
4. When you are finished with the quiz, get your clicker and click in your answers to the quiz.
5. After you are finished clicking in your answers, put your divider back, turn your quiz in under you number, and return your clicker.
6. While waiting for people to finish you may free read, work on another assignment, or play an approved game on your laptop.

Homework

Review your Ancient World Chapter 2 Knowledge Builders.