

Standards:

None - First Day of School

Handouts: Spoon Activity, Reading Geography Quiz, Remind

On Board:

1. Review planners & collect Handbook
2. Review Code of Conduct page 29
3. Review Agenda
4. Review Mark Slips/Paw Program
5. Give out Pinnacle numbers
6. Hall Pass
7. Finish Name Tags

Materials:

Composition Books, Spoons, Binders, planners

Procedures:

1. Collect any signed forms.
2. Finish **Name Tags**; add learning style on back tomorrow- 5 minutes
3. Share some **Get to Know You** questions
4. The **Reading Geography**: Readers Handbook pages 28-36
5. **Spoon Activity**- Listening Activity- Focus-
6. Pass out **Geography Books & Cover**
7. **Remind 10!**-Parent Signature-handout
8. **Social Studies SLO Pre-Test with Schoology on August 30th**
9. **Science and Social Studies Rules & Procedures**

Homework:

1. Get Weekly Schedule, Highlight Video, Class Rules/ Procedures (Read), Transportation/Student Handbook, 6th Contact Information/Expectations, and Community Rules signed for Wednesday.
2. Get Geography books covered for Wednesday.
3. Finish First Days Of School Knowledge Builders - Day 2 (Scientist Activity)

Social Studies/Science Day: 4 (4th Day Of School)

Welcome Back

Bell-Work; Get to Know You, Name Tag

To Do:

1. Review planners & collect Handbook
2. Review Code of Conduct page 29
3. Review Agenda
4. Review Mark Slips/Paw Program
5. **Give out Pinnacle numbers**
6. Hall Pass
7. Finish Name Tags

Bell Work - Day 4

To Do...

1. Pass out papers from tray.
2. Find your seat.
4. Do Bell Work on smart board.
5. Pencil

Bell Work: Get to Know You, Name Tags

Spoon Activity

1. Form groups.
2. Listen to pass spoons left or right.
3. Do some practice rounds.
4. Say, "Now I am going to read you a story about "Life with the Wright Family" and every time I say, "right" pass the spoon right and every time I say, "left" pass the spoon left. The goal of the activity is for everyone in the group to have a spoon when it is over.
5. Read the story.
6. Discuss the activity.
7. Put spoons in cup to signify everyone is in for a great year!

Procedure-Day 4

Today We will...

1. Collect any signed forms.
2. Finish **Name Tags**; add learning style on back tomorrow- 5 minutes
3. Share some **Get to Know You** questions
4. **Reading Geography**; Readers Handbook pages 28-36
5. **Spoon Activity**- Active Listening skills
6. **Pass out Geography Books & Cover**
7. **Remind 101-Parent Signature**-handout
8. **Social Studies Pre-Test with Schoology on August 30th**
9. **Science and Social Studies Rules & Procedures**

Composition Books

1. Get out composition book.
2. Label them Reader's Handbook; Reading Geography
3. Label also Week 1; Day 4
4. Label also today's date 8/25/16
5. Discuss pages 28-36 in your Reading Geography packet and review all questions and answers.
6. This is CLASS WORK, not HOMEWORK

Reading Geography Activity

Reading Geography

Before Reading

- a. Set a purpose
- b. Preview
- c. Plan
- d. *Read with a Purpose*
- e. Connect
- f. Pause and Reflect
- g. Reread
- h. Remember

Part A; Pg. 28

Set a Purpose; To set your purpose, turn the title of the geography chapter into a question.

1. **My purpose:** I want to learn more about geography of Southeast Asia. Which countries lie in this area of the globe?

Part B; Pg. 30

Preview; a preview can show you what to expect during your careful reading.

1. **The subject of the chapter:** the geography of Southeast Asia
2. **Key Terms:** cataclysmic, cordillera, flora, fauna, archipelago
3. **The first paragraph tells me this:** which countries lie in Southeast Asia
4. **I noticed this about the graphics:** they help to understand the text

Part C. Pg. 31

Plan; Use Graphic Organizers to keep track of important information in a chapter.

What I Know

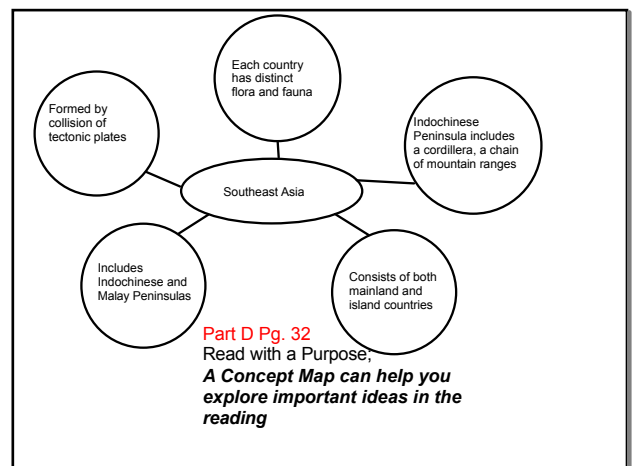
There are a lot of island nations in this region. Vietnam and Laos lie in this region. The Philippines and Singapore are both in this area of the world

What I Want to Know

How was Southeast Asia formed? What other countries are in Southeast Asia? What are cordilleras?

What I Learned?

Formed by the collision of three tectonic plates millions of years ago. Southeast Asia consists of mainland and island countries. A cordillera is a chain of mountain ranges. Vietnam, Laos, Cambodia, and Myanmar are mainland nations in Southeast Asia. Indonesia is composed of 13,677 islands. The Philippines is actually a group of islands.



Part D; Pg. 33

Read with a Purpose

1. Topic Organization: *In most geography chapters, you will find several key topics. Within each topic there may be two or more subtopics*

I. The Land

- A. Formed by collision of tectonic plates
- B. Includes Indochinese and Malay Peninsulas
- C. Indochinese Peninsula includes a cordillera, a chain of mountain ranges

II. Mainland and Island Southeast Asia

- A. Mainland countries Vietnam, Laos, Cambodia, Myanmar
- B. Thailand on both Indochinese and Malay peninsulas
- C. Island countries: Singapore, Indonesia, Philippines, Brunei

Part D; Pg. 33

2. Use of Graphics: *In addition to paying attention to key topics, you must also look carefully at the maps, graphs, tables, photographs, and other visual helps that are scattered throughout a chapter.*

One sentence summary

1. Chart: A lot of people live in this area, but most of the countries are not large.

2. Map: This is a very large region that includes many different peoples and places.

Part E; Pg. 34

Connect: *As you read, make notes about information that you find interesting, surprising, puzzling.*

1. ***I was interested in these parts of the reading:*** I was interested to read about how many different countries are included in this region.

2. ***I found this information surprising:*** Indonesia is composed of 13,677 small islands, and the Philippines includes 7,107 islands!

3. ***I'm puzzled by this:*** How can Thailand be considered one country when it falls across two peninsulas?

Part F; Pg. 34

Pause and Reflect: *After you finish a geography chapter, ask yourself, "How well did I meet my purpose?"*

I have met my reading purpose. Here's why: I learned which countries are considered to be part of Southeast Asia.

Part G; Pg. 35

Reread: A powerful rereading strategy to use with geography is note taking.

Question 1: When was Southeast Asia formed?

Answer 1: millions of years ago

Question 2: What is an archipelago?

Answer 2: a group of islands

Part H; Pg. 36

Remember: Creating a practice test can help you remember important information

1. What is a cordillera

- | | |
|-------------------------|--------------------------|
| a. a small mexican town | b. where two rivers meet |
| c. a type of rock | d. a chain of moutains |

2. What chain of mountains was formed where India and Asia meet?

- | | |
|-----------------------|--------------|
| a. Himalaya Mountains | b. the Alps |
| c. Rocky Mountains | d. the Andes |

3. Southeast Asia's countries can be divided into what two categories?

- | | |
|---------------------------------|----------------------------|
| a. island and mainland | b. islands and mountains |
| c. cordilleras and archipelagos | d. peninsulas and mainland |

4. Which of the following is NOT a mainland nation of Southeast Asia?

- | | |
|-------------|-----------|
| a. Myanmar | b. Brunei |
| c. Cambodia | d. Laos |

5. What is an archipelago?

- | | |
|-------------------------|-------------------------------|
| a. a chain of mountains | b. a country |
| c. a group of islands | d. another name for peninsula |

Reading Geography Quiz

1. Get dividers and prepare the room for a quiz.
2. Your are allowed to use all of your notes from the Reading Geography packet.
- 3. This will be taken for a grade. It will be the first grade we take in Social Studies.**
4. Page 16; Short Answer-Questions 1-5
5. Page 17; Multiple Choice-Questions 1-5

Homework

1. Signed Class Rules/Procedures; due Friday
2. Student Handbook-Code Of Conduct; due Friday
3. 6th Grade Contact Sheet will be due on Friday.