

Standards:

SI # 2: Design and conduct a scientific investigation.
SI #3: Use appropriate mathematics, tools and techniques to gather data and information.
SI #4: Analyze & interpret data.
SI#5: Develop descriptions, models, explanations and predictions.
SI #6: Think critically and logically to connect evidence and explanations
SI #8: Communicate scientific procedures and explanations.

Handouts:

Learning Style Assessment - Part 1 - Day 3, Learning Style Assessment - Part 2 - Day 3, Bell Work Handout, Science Vocabulary

On Board:

1. Take paper(s) out of tray(s) in the front of the room.
2. Get your name tag and put it on your desk.
3. Get out all signed paper(s) you need to turn in to me.
4. Get out your planner.
5. Science composition book (blue).
7. Do Bell Work on Smart board.
8. Pencil

Note: Put only Learning Inventory part 1 in trays.

Up For Grabs:

Materials:

Science Composition Books, Something to color with.

Procedures:

1. Take attendance and collect needed forms.
2. Go over how to do Bell Work.
3. Check over Bell Work.
4. Go over focus for the day.
5. Go over procedure for the day.
6. Give student jobs. Each job gets extra credit in the grade book.
7. Go over Website.
8. Look at Learning Style Assessment - Part 1 - Day 3 and discuss directions.
9. Do Learning Style Assessment - Part 1 - Day 3.
10. After everyone is complete begin Learning Style Assessment - Part 2 - Day 3.
11. After everyone is done present and discuss Learning Style Assessment - Part 2 - Day 3. **ONLY HAVE FOUR GROUPS PRESENT IF TIME.**

Homework:

Read your Class Rules/ Procedures. Signed Class Rules/Procedures, 6th Grade Highlight Film, Student Handbook-Code Of Conduct, and 6th Grade Contact Sheet. Bring in your motivational picture. Bring in motivational picture. Get Geography books covered for Friday. Bring something to color with for our next class.

Social Studies/ Science

Day: 3 (First Day Of School)

Bell Work - Day 3

To Do...

1. Take paper(s) out of tray(s) in the front of the room.
2. Get your name tag and put it on your desk.
3. Get out all signed paper(s) you need to turn in to me.
4. Get out your planner.
5. Science composition book (blue).
7. Do Bell Work on Smart board.
8. Pencil

Label This Bell Work: First Days Of School

Use one box.

What is the first thing you should do when you walk into Science or Social Studies class?

Focus

- ☐ 1. We will begin to get to know each other.
- ☐ 2. You will learn your learning style.
- ☐ 3. You will learn the class learning style.

Science State Standard

- ☐ SI # 2: Design and conduct a scientific investigation.
- ☐ SI #3: Use appropriate mathematics, tools and techniques to gather data and information.
- ☐ SI #4: Analyze & interpret data.
- ☐ SI#5: Develop descriptions, models, explanations and predictions.
- ☐ SI #6: Think critically and logically to connect evidence and explanations
- ☐ SI #8: Communicate scientific procedures and explanations.

Procedure

Today We will...

1. Take attendance and collect needed forms.
2. Go over how to do Bell Work.
3. Check over Bell Work.
4. Go over focus for the day.
5. Go over procedure for the day.
6. Give student jobs. Each job gets extra credit in the grade book.
7. Go over Website.
8. Look at Learning Style Assessment - Part 1 - Day 3 and discuss directions.
9. Do Learning Style Assessment - Part 1 - Day 3.
10. After everyone is complete begin Learning Style Assessment - Part 2 - Day 3.
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Classwork/House Keeping

1. Explain student jobs and then assign them.
2. Go over website.

Click Here To Go To:

<http://www.louisvillecityschools.org/louisville-middle-school.html>

Learning Style Activity - Part 1

1. What is a learning Inventory and why is it important?
2. Look at Learning Style Assessment - Part 1 - Day 3 and discuss directions.
3. Get dividers and prepare the room for a test. Your divider number is the same as your student number.
3. Do Learning Style Assessment - Part 1 - Day 3. This is not a group activity it must be done by yourself. Please be sure you do your very best and answer each question honestly.
4. After you have completed this sheet and totaled up all your sections, get out another assignment to work on, play an approved game on your laptop (if they have been distributed), or free read quietly until everyone is finished.

You will use this sheet to help with part 2 of this assignment.

Learning Style Activity - Part 2 - Class Discussion

1. What is a hypothesis?



2. On your handout for part 2 you will have to make a hypothesis for this class experiment.

Learning Style Activity - Part 2

1. After everyone is complete begin Learning Style Assessment - Part 2 - Day 3. I will pass out to you.
2. After you have completed part 2, get out another assignment to work on, play an approved game on your laptop (if they have been distributed), or free read quietly until everyone is finished.
3. After everyone is done we will present and discuss Learning Style Assessment - Part 2 - Day 3.

Analyzing Learning Style Data - Part 3

<u>Learning Styles</u>	<u>Trial 1</u>	<u>Trial 2</u>	<u>Trial 3</u>	<u>Trial 4</u>
Visual Learner				
Auditory Learner				
Kinesthetic/ Tactile Learner				

1. I'm going to call on four groups to give data and explain their process. I'm going to record their data as we go.
2. What are trials?
3. Look at the data does anything stick out to you?

Homework

1. Get Weekly Schedule, Highlight Video, Class Rules/ Procedures (Read), Transportation/Student Handbook, 6th Contact Information/Expectations, and Community Rules signed for Friday.
2. Bring something to color with for our next Science class.