
Mr. McCully

Name: _____

6th White

Period: _____

Science & Social Studies Date: _____

Room: 614

"Do today what others won't do - to have tomorrow what others won't have." -Ganon Baker

Welcome to 6th grade Science and Social Studies!! I am really looking forward to working with you this year!! Below is some general information and procedures that will help you be successful this year in science and social studies.

SUBJECT MATTER:

Science: This year we will be learning about Lab Safety/Measurement (Metrics), Science Inquiry & Application, Life Science (Cellular to Multi-Cellular), Physical Science (Matter & Motion), Earth & Space Science (Rocks, Minerals, and Soil).

Social Studies: Ancient History, Government, Economics, and Geography.

MATERIALS:

Science three ringed binder, Social Studies three ringed binder, Notebook paper, Pencil and pen, calculator, composition book, and Ruler with metric measurements.

SCHEDULE:

Science will be every Monday, Wednesday, and Friday. Social Studies will be every Tuesday and Thursday. Although we will have Science on most Fridays there will be exceptions throughout the year due to four day weeks and other scheduling conflicts. I will do my best to let you know ahead of time. **The subject being taught each day will be posted in the hall on the dry erase board if you happen to forget. You can also check the Weekly Schedule.**

WEEKLY SCHEDULES:

You will receive a schedule at the beginning of each week that will outline what will be going on in class each day. All tests, special events, and homework will be posted on these schedules to help you better prepare yourself. Please be sure to show your parents the schedule weekly. You can download a current Weekly Schedule by going to my website.

Go to Mr. McCully's website:

<http://www.louisvillecityschools.org/louisville-middle-school.html> > Staff Directory > Mr. McCully's Web Page > Weekly Schedule/Homework Schedule (You will need to click on the, "Weekly Schedule Download File" for a pdf of the current Weekly Schedule).

Note: From time to time we will fall behind or get ahead of what is on the Weekly Schedule. Please check my website under the "Weekly Schedule/Homework Schedule" tab and then scroll down to the bottom of the page where it says, "Weekly Homework Progress Schedule" for the most current class activities and homework schedule. I update this daily.

THREE RINGED BINDER:

The three ringed binder will be a study tool and reference guide for you and your parent(s) on the grades you are getting in science and social studies. It will contain all of your original graded assignments and tests. Your binder will be graded at the end of every nine weeks to make sure that it is up to date. Each paper will be worth two points. An example notebook with all the papers in the proper order will be in the front of the room for you to check at any time during the nine weeks. A list of the papers, in order, can also be accessed on my web page at anytime. Extra papers will not be given to you if you lose one, but can be hand written to turn in for the binder check. It is your responsibility to keep your binder and grade sheet updated. You will be notified at least a week ahead of the binder check.

HOMEWORK:

Homework is very important for you to be successful this year in science and social studies class. It is important that you write all your assignments in your planner. Your planner may be taken for a homework grade periodically to make sure you are keeping up with it. Please check my website under the "Weekly Schedule/Homework Schedule" tab. for the most current homework each day.

Homework is your chance to see what you know and what you need to learn. It should be done to the best of your ability, complete, and on time. Most homework assignments are graded for completion during class and are worth four to ten points. However, periodically I will grade the homework or grade only selected problems for accuracy. Remember, homework assignments should be used to help you study for tests, so please be sure to do each assignment to the best of your ability and correct any incorrect answers when we go over them in class.

PROCEDURE FOR TURNING IN LATE/INCOMPLETE WORK:

1. Complete all the parts of the assignment that were not complete.
2. Fill out and staple your, "Missed Homework" sheet to your assignment. You need one, "Missed Homework" sheet for every assignment you are turning in. Be sure to sign the bottom of the sheet. You will not receive any credit if you do not sign the sheet.
3. Put the assignment(s) in the trays, located in the back of the room, that corresponds to the subject and block of the assignment you are turning in. Social Studies will be turned into the social studies trays and science will be turned into the science trays (the trays are located under the sign on the window labeled, "Return all Absent and Missing/Late Work Here"). PLEASE DO NOT PUT ANY LATE WORK ON MR. MCCULLY'S DESK.

All late and incomplete work assignments are worth half credit. Please remember some points are better than taking a zero. IF YOU DO EVERY HOMEWORK ASSIGNMENT AT THE END OF THE NINE WEEKS YOU WILL RECEIVE TEN BONUS POINTS TOWARDS YOUR FINAL GRADE.

PROCEDURE FOR RETURNING FROM BEING ABSENT:

1. You will need to go to my website under the, "Weekly Schedule/Homework Schedule" tab and then scroll down to the, "Weekly Homework Progress Schedule" section.
2. Find the day(s) that you missed in science and social studies and read what we did for that day.
3. If you need to get any handouts that we did in class. You will need to look in the absent folder that corresponds to the subject and day that you missed. The folders are located on the window side of the room under the sign labeled, "Absent Folders." The blue folders are science and the red folders are social studies. The front folders are the papers for the current week. The folders in the back are the papers for the previous week. If you miss more than two weeks of school you will need to check with Mr. McCully for papers. DUE TO TIME CONSTRAINTS OF THE BLOCK, PLEASE DO NOT ASK MR. MCCULLY ABOUT ABSENT WORK AT THE BEGINNING OF THE PERIOD. PLEASE SEE ME AFTER CLASS AND I WOULD BE MORE THAN HAPPY TO HELP YOU.

Note: You can also find all my notes and handouts on my website under the, "Science or Social Studies Unit" tabs.

PROCEDURE FOR TURNING IN ABSENT WORK:

1. Be sure that you have followed all the procedures for being absent.
2. Complete all absent work.
3. Be sure to put the proper heading on your paper(s).
4. Put the assignment(s) in the trays, located in the back of the room, that corresponds to the subject and block of the assignment you are turning in. Social Studies will be turned into the social studies trays and science will be turned into the science trays (the trays are under the sign on the window labeled, "Return all Absent and Missing/Late Work Here"). PLEASE DO NOT PUT ANY ABSENT WORK ON MR. MCCULLY'S DESK.

PROCEDURE FOR LEAVING THE ROOM:

1. Fill out your, "Hallway Passport" sheet under the proper nine weeks.
2. Bring the, "Hallway Passport" to the teacher and get initials.
3. Fill out the sign in/out sheet on the clipboard in the front of the room.
4. Take a Hallway Pass located in the front of the room.
5. Fill in the return time on the classroom clipboard and your, "Hallway Passport."
6. Put your Hallway Pass back.

Remember:

You have four free hallway passes each nine weeks. Please use them wisely. You can use these for going to the rest room, forgetting homework in your locker, forgetting class materials in your locker etc. Emergency cases are not part of your four times. Please try to use them during appropriate times during class. During a lesson is not an appropriate time because you will miss important information given in class. Anyone who does not have their, "Hallway Passport" and needs to leave the room will have to take a procedure mark. If you need to use the rest room you may also go to the rest room right at the beginning of the period before the ball rings as long as you ask me and it will not count against your four times.

PROCEDURE FOR HEADING YOUR PAPER:

1. Put your NAME, DATE, AND PERIOD in the top right hand corner of you paper.
2. Put your NUMBER in the left hand corner of you paper.

PROCEDURE FOR COMING INTO SCIENCE/SOCIAL STUDIES AND PREPARING FOR CLASS:

1. The first thing that you should do when you enter the room is read the smart board under, "Bell Work" and "To Do."
2. Follow the instructions given on the board.

PROCEDURE FOR CHECKING ON TURNING IN HOMEWORK ON ITS' DUE DATE:

1. Read the instructions under, "Bell Work" and "To Do" when you first enter the room.
2. Take your assignment and put it in the corner of your desk to be checked and begin the, "Bell Work" for the day.
3. I will be around to check the papers for completion after attendance. This is not a time to be doing the assignment in class. Anyone caught finishing homework during this time will receive a mark.
4. After we check the assignment in class, you will turn your papers in number order to the designated spot that corresponds to your student number around the room.
5. "Class Checkers," will then check the papers for number order. I will pick a, "Class Collector" to collect all the stacks of home work in number order and put them in the tray that corresponds to the correct subject and block to be graded.

NOTE: You are not permitted to go to your locker if you forgot the assignment in your locker. If you are using a, "Homework Pass" just place to homework pass with all the information filled out in the spot where you would normally put your homework assignment. If you are caught copying someone's homework a mark will be given to both the person copying and the person whose work they are copying. All cases will be dealt with on an individual basis.

KNOWLEDGE BUILDERS:

These should be used as study tools for tests and quizzes. Knowledge Builders will be given at the beginning of each section being studied. The answers to these questions will come from the book, labs, and class discussion.

BELL WORK:

Bell Work will be given at the beginning of most classes. It should take you about five to ten minutes and should be done on the "Bell Work" handout given to you at the beginning of each unit. They will usually cover topics that we covered from the day before in class. When you are finished take out a free reading book and wait quietly until everyone is finished. They will be expected to be completed by the time we start class. I will collect your Bell work handout on the day we take the unit test.

TESTS/QUIZZES:

Tests and quizzes will vary in points depending on the material being covered. You will know in advance of any tests coming up. All tests will be posted on the Weekly Schedule and on my Web site. However, quizzes can be unannounced and are given periodically to evaluate listening skills, silent reading assignments, etc. All information will come directly from your Knowledge Builders, lab work, homework, and Bell Work. It is very important that you keep all these things up to date and accurate. OPEN NOTE QUIZZES will be given before every test. Open not quizzes are an opportunity for you to get an easy, "A" and for me to see if you are taking good notes.

GROUP WORK/LABS:

You will be doing labs/group work all year long. Labs and group work are an important part of your learning and should be fun. It is very important that everyone in the group treats each other with respect and participates. During labs/group work you are responsible for your own learning. Make sure you are involved with what is going on in the group!!!! If you cannot follow class rules and safety guidelines you will be removed from the group and disciplinary actions will be taken (after your second removal from a group you will not be permitted to do any more group work/labs).

In order for your own safety please make sure that you follow all the safety rules that go with a lab. Listen to all the safety instructions before starting a lab. A person not following the safety instructions will be removed from the group. You must pass the safety rules test with at least a "B" before you can participate in any lab activities.

NINE WEEK TESTS/MIDTERM:

TBA

SLO PRE/POST TEST:

You will be given a Science and Social Studies SLO Pretest at the beginning of the year. The test will cover all of the Ohio state standards in each subject. You are not expected to know all of the questions and will be taught this content throughout the year. This will not be taken for a grade the first time you take it. Throughout the year you will be taught the content covered on each test, then at the end of the year you will be given the SLO Post Test in each of the subjects. The post test will be taken for a grade. The purpose for these tests is to show student growth throughout the year. It is very important to do your very best!

CLASS RULES:

1. Respect yourself, others, and the environment around you.
2. Do your best at all times.
3. Be engaged and add positive energy to the classroom.
4. Always leave the environment better than how you found it.

STUDENT BEHAVIOR EXPECTATIONS AND CONSEQUENCES:

Classroom Mark System

Consequences are what result when a person makes a conscious choice to break a school-wide or class-room rule. While your teachers understand that everyone makes mistakes, we must also foster a classroom environment conducive to learning. Therefore, failure to follow teacher's instructions and classroom rules will result in the following consequences:

STEP 1: Upon earning the first mark, fill out the LMS 6th Grade Mark Slip # 1, then return to the teacher. The student's disciplinary infraction will be recorded by the teacher issuing the mark. At that time, a verbal reminder of expectations will be given to the student by the teacher.

STEP 2: Upon earning the second mark, fill out the LMS 6th Grade Mark Slip # 2, then return to the teacher. A mark will be recorded and a student conference may be held between the student and teacher issuing the mark. At that time, a plan to avoid said behavior may be put into place, if necessary.

STEP 3: Upon earning the third mark, fill out the LMS 6th Grade Mark Slip # 3, then return to the teacher. A mark will be recorded, a letter will go home to be signed by a parent guardian (**the letter needs to be returned by the next school day or a writing assignment will be given**), and a conference may be held between the team of teachers and the student to discuss previous behaviors and ways to prevent additional misbehaviors from occurring.

STEP 4: Upon earning the fourth mark, fill out the LMS 6th Grade Mark Slip # 4, then return to the teacher. Any marks earned thereafter, a disciplinary referral will be sent to the principal's office. Consequences earned will be based on previous infractions.

All marks will continue for the duration of the current nine-week period. At the beginning of a new nine-week period, all marks are wiped clean. Any inappropriate behavior may also be dealt with on an individual basis and result in consequences deemed appropriate by the teacher and/or administrators.

CHEATING:

Cheating, or purposefully stealing someone else's work and handing it in as your own, is a serious matter. Cheating in any form is a serious offence and WILL NOT be tolerated in seventh grade. Unless you are assigned to work in groups or with a partner, ALL work is to be completed independently. Students who choose to borrow, copy, or loan assignments, quizzes, and/or tests to their classmates are guilty of cheating. It is my personal belief that all parties involved in cheating share the responsibility and therefore in the consequence whether or not they were the giver OR the taker. Cheating includes copying information from the Internet and plagiarism or the presentation of "someone else's ideas, research, or opinion as your own-even if you have rephrased it in different words". A student caught cheating will receive an automatic "zero" on that particular assignment and a discipline referral will be sent to the assistant principal regardless of marks earned. Any student(s) caught cheating may also be dealt with on an individual basis and receive consequences deemed appropriate by the teacher and/or administrators.

TEACHER WEB PAGE:

Throughout the school year I maintain and update my personal teacher web page through the LMS web site. On this site, you will be able to check what we are going to for the week, homework assignments, notebook checks, and do online science activities. I strive each day to provide both students AND parents with detailed information pertaining to what is going on in my classroom at the current time and in the future. It is STRONGLY suggested that you, the student, check my web page during the school week to keep up-to-date on what is happening in science class AND on days that you are absent to get a head start on what you missed in class. To access my web page, visit the LMS web site at: <http://www.louisvillecityschools.org/louisville-middle-school.html> > Staff Sirectory > Mr. McCully's Web Page

PLANNER/ORGANIZATION:

Students in 6th White will be required to fill in their student planner for ALL classes. There will be NO exceptions! A planner is an organizational tool to help you effectively manage your class work and homework. Staying organized is a life skill that takes work and effort. Failure to maintain an updated student planner may result in consequences deemed appropriate by the 6th White teachers. I will check have planner checks periodically so please be sure to keep them up to date.

EXTRA CREDIT:

There will be opportunities to earn bonus points through specified assignments or projects. Listen for these opportunities. Extra credit opportunities may also be posted on the board or web page. Do not come running in a panic at the end of the quarter wanting bonus points if you have not completed your work all along. Completing all assigned work when it is given is the best way to ensure your success.

REWARDS:

You can earn many different awards in class for your efforts and achievements throughout the year. The following are a few things that can be earned: respect, PAWS' Rewards, positive messages sent home, school recognition for "Caught Being Good," good grades, class coupons, and unused mark slips will count as bonus.

PARENT INTERNET VIEWER:

At Louisville Middle School, we are very lucky to have technology at our disposal that allows students, and their parents, the opportunity to track academic progress. Parent Internet Viewer (PIV) is an awesome tool. As a teacher, I try very hard to keep my grades as up to date as is possible with 150 students. Many times students are confused or question some of the symbols that they see while checking their progress on PIV. A "Z" in the grade book indicates an assignment that has yet to be turned in due to incomplete work or absence. The "Z" code averages that particular assignment in as a ZERO subsequently hurting the grade. You are still permitted to turn in any work marked with a, "Z". A "O" in the grade book indicates an assignment was not complete or turned in. The "O" code averages that particular assignment in as a ZERO subsequently hurting the grade. You ARE NOT permitted to turn in any work marked with a, "O". The "X" in the grade book indicates an assignment that a student has been excused from.

LEOPARD PAW PROGRAM:

Please see the see handed out in class called, "6th Grade Leopard Pride PAWS Program."

GRADING POLICY:

The grading scale in my classroom has been approved and adopted by Louisville City School's Board of Education. It is as follows:

98 - 100 A+	89 - 91 B+	80 - 82 C+	71 - 73 D+	64 - 60 F
95 - 97 A	86 - 88 B	77 - 79 C	68 - 70 D	
92 - 94 A -	83 - 85 B -	74 - 76 C -	65 - 67 D -	

All graded papers will be returned with the number of points out of the total possible, expressed as a fraction and a letter grade. (Example: $23/25 = 92\%$ A -) Students will be expected to maintain a point sheet to allow easy tracking of grades. Students should keep all graded papers until we clean out folders in class at the end of the quarter (KEEP ALL OLD TESTS, LABS, AND KNOWLEDGE BUILDERS FOR EXAMS). If there is ever a question about your grade on a specific assignment, we can check the paper to be sure.

STUDENT NUMBERS:

In Science and Social Studies class, each student will be assigned a number that they will be using all year. This number will serve a variety of purposes. Its main purpose will be for turning in assignments, quizzes, and tests. When turning in assignments, quizzes, and tests, students will be expected to place their papers in numerical order from lowest to highest. Doing so will allow for quick entering of grades into the grade book and for ease in passing back papers. Students will be expected to place their student number in the heading on each paper. **I would encourage you to write your numbers in a safe place that you can refer back to them if your forget them.**

REMIN101:

This is one extra piece of communication that will be used this year between school and home. Please be sure to sign up so that you can receive free text messages about any upcoming important events in Science or Social Studies. A handout will be going home with each student on how to sign up for my Remind 101's.

LAPTOPS:

All students will be issued a laptop. **You will need your laptop everyday in class.** Please be sure that you sign and follow the, "Acceptable Use Agreement" so that you will be ready to use your laptop and the internet at the beginning of the year. Please remember that having a laptop and internet access is a privilege and can be taken away from you if you do not follow all rules set up by your teacher and the school.

SCHOOLGY:

We use this program to house all of our lessons and tests in Science and Social Studies. It is very important to become familiar with how to use it. All students will need to have a Schoology permission slip signed by a parent or guardian. It is very important to get this done ASAP because this allows you access to the lessons and tests we will be doing this year during class. Once permission slips have been signed and returned I will walk all students through the process of signing up for Social Studies and Science class.

PLEASE FILL OUT THE INFORMATION BELOW AND RETURN TO MR. MCCULLY
MOVIES/INCENTIVES:

Throughout the school year we will be showing videos during class to enhance learning or as an incentive. We are asking your permission to show PG or G rated videos. Please be sure to fill out the following and return to Mr. McCully.

Student Name _____(PLEASE PRINT)

Period You Have Science/Social Studies _____

Date: _____

Please Check The Appropriate Box Below:

☐

Yes, my child IS PERMITTED to watch PG or G rated videos through out the year.

☐

No, my child IS NOT PERMITTED to watch PG or G rated videos through out the year.

Parent Signature: _____

Remember, I can't read your mind. Please come to me if you need help with anything! I want to help you to have a great sixth grade year! My door is always open! Have a great year!!!!

E-mail: mccully@lepapps.org

IMPORTANT INFORMATION ABOUT YOUR CHILD

By signing, I state that I have read, understand, and will support the Classroom Information and Procedures for Mr. McCully's Science/Social Studies class.

PARENT SIGNATURE

DATE

By signing, I state that I have read, understand, and will support the Classroom Information and Procedures for Mr. McCully's Science/Social Studies class.

STUDENT SIGNATURE

DATE

KEEP THIS INFORMATION IN YOUR SCIENCE NOTEBOOK ALL YEAR!