Standards:

You will be able to identify the way(s) you learn best.

SI # 2: Design and conduct a scientific investigation.

SI #3: Use appropriate mathematics, tools and techniques to gather data and information.

SI #4: Analyze & interpret data.

SI #8: Communicate scientific procedures and explanations.

Directions: Read each statement below and write the appropriate number response as it applies to you on the line provided. PLEASE ANSWER THE QUESTIONS TO THE BEST OF YOUR ABILITY. I will rely on your answer to be accurate as I plan my lesson throughout the year. Use the following rating scale:

	3 - Often	*2- Sometimes*	*1 - Seldom/Never*

Section A

_____ I remember information better if I write it down.

_____ Looking at the person helps keep me focused.

_____ I need a quiet place to get my work done.

_____ When I take a test, I can see the textbook page in my head.

_____ I need to write down directions, not just take them verbally.

_____ Music or background noise distracts my attention from the task at hand.

_____ I don't always get the meaning of a joke.

_____ I doodle and draw pictures on the margins of my notebook pages.

_____ I have trouble following lectures (teacher talking in front of the class).

_____ I react very strongly to colors.

Total Up All The Numbers And Write In The Box For Section A Only

Section B:

_____ My papers and notebooks always seem messy.

_____ When I read, I need to use my index finger to track my place on the line.

_____ I do not follow written directions well.

_____ If I hear something, I will remember it.

_____ Writing has always been difficult for me.

_____ I often misread words from the text - (i.e., "them" for "then").

_____ I would rather listen and learn than read and learn.

_____ I'm not very good at interpreting an individual's body language.

_____ Pages with small print or poor quality copies are difficult for me to read.

_____ My eyes tire quickly, even though my vision check-up is always fine.

Total Up All The Numbers And Write In The Box For Section B Only

Section C

_____ I start a project before reading the directions.

_____ I hate to sit at a desk for ling periods of time.

_____ I prefer first to see something done and then to do it myself.

_____ I use the trial and error approach to problem-solving.

_____ I like to read my textbook while riding an exercise bike.

_____ I take frequent study breaks.

_____ I have a difficult time giving step-by-step instructions.

_____ I enjoy sports and do well at several different types of sports.

_____ I use my hands when describing things.

_____ I have to rewrite or type my notes to reinforce the material.

Total Up All The Numbers And Write In The Box For Section C Only

WHEN FINISHED:

1. After you have completed this sheet and totaled up all your sections, get out another assignment or free reading book and work quietly until everyone is finished. **You will use this sheet to help with part 2 of this assignment.**

\# _____

Opening The Year – Day

Learning Style Assessment – Part 2

Name: _____

Period: _____

Date: _____

Standards:

You will be able to identify the way(s) you learn best.

SI # 2: Design and conduct a scientific investigation.

SI #3:   Use appropriate mathematics, tools and techniques to gather data and information.

SI #4: Analyze & interpret data.

SI #8: Communicate scientific procedures and explanations.

Directions: Read each section below about the three different types of learner, then answer the questions below about your learning style. You will have to use data from part 1 to answer the questions.

Section A: Visual Learner

Visual learning is a teaching and learning style in which ideas, concepts, data, and other information are associated with images and techniques.

Section B: Auditory Learner

Auditory learning is a learning style in which a person learns through listening.

Section C: Kinesthetic/Tactile Learner

Kinesthetic-tactile learning style requires that you manipulate or touch material to learn.

1. Order your sections you completed in part 1 on the chart below. Be sure to put your totals from largest to smallest.

	SECTION TOTAL (Greatest To Least)	*SECTION LETTER (Greatest To Least)*	*TYPE OF LEARNER (Use The Section Above)*
LARGEST			
MIDDLE			
SMALLEST			

2. What type of learner am I *(The largest number is your learning style)(Circle your learning style)*?

Section A: Visual Learner   Section B: Auditory Learner   Section C: Kinesthetic/Tactile Learner

3. Hypothesize the most frequent type of leaner in the room. Include one piece of evidence to support each hypothesis.

4. Hypothesize the least frequent type of learner in the room. Include one piece of evidence to support each hypothesis.

5. I would like to know what type of learners we have in this class room. I will ask four groups to present their data to the class. **You will be working with the person beside you to answer the following two questions:**

A. What is the most frequent type of learner in the room?
B. What is the least frequent type of learner in the room?

You must include the following in your class presentation **(if your group is picked)**:

1. A visual (chart, graph, etc…..) for the class that shows all the data you collected from the class to answer questions A and B.
2. You will need to tell us which type of learner is the most frequent type of learner in the room.
3. You will need to tell us which type of learner is the least frequent type of learner in the room.

Note: You are permitted to get out of your seat and talk to other students if you need to, but be sure you are focused on the assignment and not off task. After you have completed this sheet, get out another assignment or free reading book and work quietly until everyone is finished. ***We will total up the class when everyone is finished.***