
Name: _____

Knowledge Builders

Period: _____

Scientist Activity - Day 5

Date: _____

Standards:

Scientific Inquiry #5: Develop descriptions, models, explanations and predictions.

Scientific Inquiry #6: Think critically and logically to connect evidence and explanations

Directions: Answer the questions below about the Scientist Drawing Activity we did in class.

1. Based on our class data, describe the stereotypical look of most scientists.

2. Do you think our class ideas about scientists are valid? Why or why not?

3. Where do your ideas of a scientist come?

4. Explain how your image of a scientist influences your ideas about what science is and who can do it.

5. Describe how you would change the general public's idea of a scientist.
