

**Standards:**  
 LS #11 Economists compare data sets to draw conclusions about relationships among them.  
 LS #12 the choices people make have both present and future consequences. The evaluation of choices is relative and may differ across individuals and societies.  
 LS #13 the fundamental questions of economics include what to produce, how to produce and for whom to produce.  
 LS #14 when regions and/or countries specialize, global trade occurs.  
 LS #15 the interaction of supply and demand, influenced by competition, helps to determine price in a market. This interaction also determines the quantities of outputs produced and the quantities of inputs (human resources, natural resources and capital) used.  
 LS #16 when selecting items to buy, individuals can compare the price and quality of available goods and services.

**Handouts:** Daily Geography: Sahara Desert

**To Do:**  
 1. Take paper(s) out of tray(s).  
 2. Get out The Ancient Civilization Culminating Activity handout.  
 3. Get out Economics - Day 14 (Money Doesn't Grow On Trees) p. 6.  
 4. Do Bell Work on Smart Board.  
 5. Get out laptop.  
 6. Pencil

**Materials:** Composition Notebook, Binder, Planner, Folder, Computer

**Procedures:**  
 1. Take attendance  
 2. Discuss Bell Work.  
 3. Go over procedure for the day.  
 4. Go over focus for the day.  
 5. Go over answers to Economics - Day 14 (Money Doesn't Grow On Trees) p. 6.  
 6. Go over Ancient Civilization Culminating Activity.  
 7. Sign Up Ancient Civilization Culminating Activity and check forms for partners.  
 8. Continue working on Ancient Civilization Culminating Activity.

**Homework:**  
 Ancient Civilization Project-Due may 17th, or May 19th, 2016.  
 Finish Daily Geography: Sahara Desert

# Economics Lesson 22 Day 19

To Do... Bell Work - Day 19

1. Take paper(s) out of tray(s).
2. Get out The Ancient Civilization Culminating Activity handout.
3. Get out Economics - Day 14 (Money Doesn't Grow On Trees) p. 6.
4. Do Bell Work on Smart Board.
5. Get out laptop.
6. Pencil

**Bell Work:**  
 Daily Geography: Sahara Desert

Today We will... Procedure

1. Take attendance
2. Discuss Bell Work.
3. Go over procedure for the day.
4. Go over focus for the day.
5. Go over answers to Economics - Day 14 (Money Doesn't Grow On Trees) p. 6.
6. Go over Ancient Civilization Culminating Activity.
7. Sign Up Ancient Civilization Culminating Activity and check forms for partners.
8. Continue working on Ancient Civilization Culminating Activity.

## State Standards

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**29. What is the difference in salary between a high school dropout and a MALE high school graduate?**

$\$32,800.00 - \$21,000.00 = \$11,800.00$  per year

**What could you buy for \$11,800.00 more per year?**

**30. What is the difference in salary between a MALE high school graduate and a MALE with a two-year college degree?**

$\$39,900.00 - \$32,800.00 = \$7,100.00$  per year

**What could you buy for \$7,100.00 per year?**

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**31. What is the difference in salary between a MALE with a two-year college degree and a MALE with a four-year college degree?**

$\$49,000.00 - \$39,900.00 = \$9,900.00$

*What could you buy for \$9,900.00 more per year?*

**32. What is the difference in salary between a high school graduate and a MALE with a four-year degree?**

$\$49,800.00 - \$32,800.00 = \$17,000.00$  per year

*What could you buy for \$17,000.00 per year?*

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**33. What did you learn?**  
 HS Dropout;  $\$21,000.00 = \$404.00$  per month =  $\$10.00$  per hour  
 HS Graduate;  $\$29,150.00 = 561.00$  per month =  $\$14.00$  per hour  
 2 Year College;  $\$37,400.00 = 719.00$  per month =  $\$18.00$  per hour  
 4 Year College;  $\$44,900.00 = 863.00$  per month =  $\$22.00$  per hour

**34. What job do you want to do with your future? What do you want to be when you grow up? Does that future involve college?**  
 answers will vary

**35. How did you like the economics unit? What did you learn? What help you the most? What did you like? What did you dislike?**  
 answers will vary

Ancient Civilization Culminating Activity

You will complete a project from the chart as a culminating activity of your study on an Ancient Civilization of your choice (**China, India, Egypt, and Mesopotamia/Sumerian**). You will have time in class to complete this project. Once the project is complete, you will present it to the class.

Ancient Civilization Culminating Activity

- Maps-** Choose two maps of the location a Political or Climate Map & compare?
- Plot-** latitude and longitude of the location. Is it closer to the Prime Meridian or Equator? How do you know?
- Trade-** Give an example of *one* item traded and explains its value to the civilization?
- Timeline-** Create a timeline showing **B.C.E. & C.E.** and label (**First/Earliest or Last and Latest Event**) with **three** significant events.
- Writing-** Cite an example of their writing! Discuss its value and compare to today.

Ancient Civilization Culminating Activity

**6. Diffusion;** The transmission of elements or features of one culture to another, ex (**religion, art, architecture, inventions, social structure, etc...**) *give two examples in your chosen culture*

**7. Intended and Unintended consequences;** examples irrigation, building of dams, pyramids, Great Wall of China. **Give one example of an intended and unintended consequence in your chosen culture!**

**8. Fundamental Economic Question?** *Answer the following three questions for your culture.* What to produce? Whom to produce it for? How much to produce?

**9. Productive Resources (Natural, Capital, or Human Resource)** - Find an example and discuss its lasting value. Ex. Snails at Phoenicia

Ancient Civilization Culminating Activity

<p style="text-align: center;"><b>Scrapbook</b></p> <p>Create a scrapbook in first person. Must have the themed pages with important information. Each page will have at least one meaningful picture.</p>	<p style="text-align: center;"><b>Power Point</b></p> <p>Create a professional presentation as though you were a teacher. Must have the themed pages with important information. No more than one graphic per page.</p>	<p style="text-align: center;"><b>Board Game</b></p> <p>Create a fun and interactive game. Must have the themed pages with important information including questions/activity cards with important information.</p>
<p style="text-align: center;"><b>Mobile</b></p> <p>Hangs in a balanced way! Must have the themed pages with important information.</p>	<p style="text-align: center;"><b>Free Choice</b></p> <p><b>Have an original idea?</b></p> <p><b>Get approval from your teacher.</b></p>	<p style="text-align: center;"><b>Interview</b></p> <p>Complete the required information as though you are from the ancient civilization. Must have the themed pages with important information.</p>
<p style="text-align: center;"><b>Travel Brochure</b></p> <p>Create a travel brochure for a time traveler. Must be in a foldable format. Must have the themed pages with important information.</p>	<p style="text-align: center;"><b>Commercial</b></p> <p>Create a commercial promoting and informing people about Ancient India. Must be 2-4 minutes in length. Must have the themed pages with important information.</p>	<p style="text-align: center;"><b>Poster</b></p> <p>Create an informative poster. Must have the themed pages with important information. Must contain words and pictures.</p>

Ancient Civilization Culminating Activity

Signatures Due Thursday May 9th, 2016

Activity and Civilization chosen by Thursday May 5th, 2016

Presentations will begin on **Tuesday May 17th, 2016**

Presentations will continue on **Thursday May 19th, 2016**

Presentations will conclude on **Friday May 20th, 2016**

Homework

Ancient Civilization Project-Due may 17th, or  
May 19th, 2016.

Finish Daily Geography: Sahara Desert