

Standards:
LS #11 Economists compare data sets to draw conclusions about relationships among them.
LS #12 the choices people make have both present and future consequences. The evaluation of choices is relative and may differ across individuals and societies.
LS #13 the fundamental questions of economics include what to produce, how to produce and for whom to produce.
LS #14 when regions and/or countries specialize, global trade occurs.
LS #15 the interaction of supply and demand, influenced by competition, helps to determine price in a market. This interaction also determines the quantities of outputs produced and the quantities of inputs (human resources, natural resources and capital) used.
LS #16 when selecting items to buy, individuals can compare the price and quality of available goods and services.

Handouts: None

To Do:
1. Get out Geography A-Z - Letters W, X, Y, & Z.
2. Get out The Ancient Civilization Culminating Activity handout.
3. Do Bell Work on Smart Board.
4. Get out laptop.
5. Pencil

Note: Be sure to make sign up sheet for The Ancient Civilization Culminating Activity.

Materials: Composition Notebook, Binder, Planner, Folder, Computer, and Sign up Sheet for Ancient Civilization Culminating Activity

Procedures:
1. Take attendance
2. Discuss Bell Work Letter Geography A-Z - Letters W,X, Y, & Z.
3. Go over procedure for the day.
4. Go over focus for the day.
5. Go over answers to Economics - Day 14 (Money Doesn't Grow On Trees) p. 5.
6. Go over Ancient Civilization Culminating Activity.
7. Sign Up Ancient Civilization Culminating Activity and check forms for partners.
8. Continue working on Ancient Civilization Culminating Activity.

Homework:
Money Doesn't Grow on Trees Packet P. 6 Only.
We will begin presenting Ancient Civilization Projects on Tuesday May 17th.

Economics Lesson 21 Day 18

To Do... Bell Work - Day 18

1. Get out Geography A-Z - Letters W, X, Y, & Z.
2. Get out The Ancient Civilization Culminating Activity handout.
3. Do Bell Work on Smart Board.
4. Get out laptop.
5. Pencil

Bell Work:

Work on money packet p. 6.

Procedure

Today We will...

1. Take attendance
2. Discuss Bell Work Letter Geography A-Z - Letters W,X, Y, & Z.
3. Go over procedure for the day.
4. Go over focus for the day.
5. Go over answers to Economics - Day 14 (Money Doesn't Grow On Trees) p. 5.
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State Standards

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Bell Work

Letters W, X, Y, & Z

1. Zimbabwe
2. Yemen
3. Yukon River
4. Wellington
5. Yangtze River
6. Yugoslavia
7. Zaire

Money Doesn't Grow on Trees! page 5

25. If a worker earned the FEDERAL minimum wage, what would she/he earn for working 40 hours each week?

one week
 $\$7.25 \times 40 = \290.00

one month (consider a month four weeks)
 $\$290.00 \times 4 = \$1,160$

one year (there are 52 weeks in a year)
 $\$290.00 \times 52 = \$15,080.00$

Ohio $\$16,016.00$ - FEDERAL $\$15,080.00 = 936.00$

Money Doesn't Grow on Trees! page 5

25. Complete the table below using the following formula: Annual Salary = hourly rate of pay X Hrs worked per week X 52 Weeks

Ex: Dave make the following: $\$8.00$ per hour X 40 Hrs per week X 52 Weeks = $\$16,640.00$ Annual Salary

Name of Employee	Hourly Rate of Pay	Annual Salary
Oscar	\$6.93	$\$6.93 \times 40 = \277.20 $\$277.20 \times 52 = \$14,414.40$
Bert	\$9.58	$\$9.58 \times 40 = \383.20 $\$383.20 \times 52 = \$19,926.40$
Ernie	\$7.24	$\$7.24 \times 40 = \358.00 $\$289.60 \times 52 = \$15,059.20$
Grover	\$8.95	$\$8.95 \times 40 = 358.00$ $\$358.00 \times 52 = \$18,616.00$

Money Doesn't Grow on Trees! page 5

27. If you know the annual salary, how could you find the hourly rate of pay?

Salary / 52 Weeks = X

X / 40 hours = Hourly Rate

28. Calculate the HOURLY RATE of pay for each person in the table below

Name of Employee	Annual Salary	Hourly Rate of Pay
Dorothy	\$17,000.00	\$17,000.00 / 52 = \$326.92 \$326.92 / 40 = \$8.17 per hour
Tin Man	\$25,000.00	\$25,000 / 52 = \$480.77 \$480.77 / 40 = \$12.02 per hour
Cowardly Lion	\$29,500.00	\$29,500.00 / 52 = \$567.31 \$567.31 / 40 = \$14.18
Scarecrow	\$48,750.00	\$48,750.00 / 52 = \$937.50 \$937.50 / 40 = \$23.44 per hour

Ancient Civilization Culminating Activity

You will complete a project from the chart as a culminating activity of your study on an Ancient Civilization of your choice (China, India, Egypt, and Mesopotamia/Sumerian). You will have time in class to complete this project. Once the project is complete, you will present it to the class.

Ancient Civilization Culminating Activity

- 1. Maps**-Choose two maps of the location a Political or Climate Map & compare?
- 2. Plot** latitude and longitude of the location. Is it closer to the Prime Meridian or Equator? How do you know?
- 3. Trade;** Give an example of *one* item traded and explains its value to the civilization?
- 4. Timeline;** Create a **timeline showing** B.C. & A.D. and label (*First/Earliest or Last and Latest Event*) with *three* significant events.
- 5. Writing;** Cite an example of their writing! Discuss its value and compare to today.

Ancient Civilization Culminating Activity

- 6. Diffusion;** The transmission of elements or features of one culture to another, ex (*religion, art, architecture, inventions, social structure, etc...*) *give two examples in your chosen culture*
- 7. Intended and Unintended consequences;** examples irrigation, building of dams, pyramids, Great Wall of China. **Give one example of an intended and unintended consequence in your chosen culture!**
- 8. Fundamental Economic Question?** *Answer the following three questions for your culture.* What to produce? Whom to produce it for? How much to produce?
- 9. Productive Resources (Natural, Capital, or Human Resource)** - Find an example and discuss its lasting value. Ex. Snails at Phoenicia

Ancient Civilization Culminating Activity		
<p>Scrapbook Create a scrapbook in first person. Must have the themed pages with important information. Each page will have at least one meaningful picture.</p>	<p>Power Point Create a professional presentation as though you were a teacher. Must have the themed pages with important information. No more than one graphic per page.</p>	<p>Board Game Create a fun and interactive game. Must have the themed pages with important information including questions/activity cards with important information.</p>
<p>Mobile Hangs in a balanced way! Must have the themed pages with important information.</p>	<p>Free Choice Have an original idea? Get approval from your teacher.</p>	<p>Interview Complete the required information as though you are from the ancient civilization. Must have the themed pages with important information.</p>
<p>Travel Brochure Create a travel brochure for a time traveler. Must be in a foldable format. Must have the themed pages with important information.</p>	<p>Commercial Create a commercial promoting and informing people about Ancient India. Must be 2-4 minutes in length. Must have the themed pages with important information.</p>	<p>Poster Create an informative poster. Must have the themed pages with important information. Must contain words and pictures.</p>

Ancient Civilization Culminating Activity

Signatures Due Thursday May 5th, 2016

Activity and Civilization chosen by Thursday May 5th, 2016

Presentations will begin on Tuesday May 17th, 2016

Presentations will continue on Thursday May 19th, 2016

Presentations will conclude on Friday May 20th, 2016

Homework

Money Doesn't Grow on Trees Packet P. 6 Only.

We will begin presenting Ancient Civilization Projects on Tuesday May 17th.